



# Starling Second Grade Newsletter

January 31, 2014

## Notes from the teacher...

Dear Parents,

Though snow disrupted our learning this week, it made lasting memories for many of our students. I hope you had the opportunity to create snow forts, snow angels, snowmen, or just create a snowball.

Don't forget that you will have access to pay online for our field trip to the World of Coca Cola in Atlanta, Georgia on April 28, 2014 beginning Saturday, February 1<sup>st</sup>.

Please remember that we started a new homework routine. As part of the nightly homework routine, students are also expected to read each night. Please sign the reading log or reader's response sheet. Below is the pattern for homework:

Mondays- Reading    Tuesdays-Word Work    Wednesdays- Math  
Thursdays - Writing/Grammar.

Sincerely,  
2<sup>nd</sup> Grade Teachers

Mrs. Winters

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## Mark Your Calendar

Jan. 31 – PTA Bingo Night 6:30pm

Feb. 2 – Groundhog Day

Feb. 5 – After School Clubs begin

Feb. 7 – PTA Bingo /Trivia Night  
6:30pm

Feb. 11 – Skate Night 6:00pm

Feb. 12 – Abraham Lincoln's  
Birthday

Feb. 13- PTA Volunteer Breakfast  
(invitation only)

\*Check out [www.starlingpta.org](http://www.starlingpta.org)  
for more information

## What We're Learning Next

**Reading:** We will continue with our focus on characterization and begin learning about the characteristics of fables. Students will continue to explore the significance of characters in a text. AKS: Describe how characters in a story respond to major events and challenges (CCGPS) (2LA.A2012-3/ELACC2RL3)

**Writing:** We are continuing to practice the writing process as we focus on persuasive writing. Students will support their opinions about a topic by providing numerous reasons. AKS: write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section (CCGPS) (2LA.D2012-22/ELACC2W1)

**Math:** Ask your child to tell you how many inches are in a foot and how many feet are in a yard. Students need to learn these measurement facts. We will continue with our unit on measurement. Next week, we will continue to measure in centimeters and meters. AKS: measure length by determining, selecting and using an appropriate tool (rulers, yardsticks, meter sticks, measuring tapes) and unit (in., ft., yd., cm, m) (CCGPS) (2MA.G2012-18/MCC2.MD.1)

**Science:** We continue our focus on the planets, stars, sun, and moon, including why the seasons change and how the Earth's rotation affects our shadows change during the day.

AKS: describe the universe as including the moon, sun, other stars, and planets (GPS) (2SC.B2007-7); investigate the position of the sun and moon to show patterns throughout the year (GPS) (2SC.B2007-8) We will begin our science unit upon completion of our social studies unit on Martin Luther King Jr., Jackie Robinson, and Jimmy Carter.

**Social Studies:** We will continue with our unit of study about the lives and accomplishments of some Georgia historical figures: Dr. Martin Luther King Jr., Jackie Robinson, and Jimmy Carter. AKS: read about and describe the lives of historical figures Martin Luther King Jr. and Jackie Robinson (GPS)(2SS.F2008-28); read about and describe the life of Jimmy Carter (GPS) (2SS.02008-32). We will have our unit assessment on MLK and Jackie Robinson on Tuesday (2/4).

**Word Work:** We will continue learning about words and their meaning in the -ur and -eigh word patterns this week. Our word work assessment will be on Friday 2/7/14.

**-ur:** burn, blurt, turn, return,

**-eigh:** sleigh, weigh, neigh, neighbor

## Attention

Please be sure to check and get your agenda signed nightly!

## Field Trip

You may begin logging on to your Mealpay account to make payment for the World of Coca Cola field trip beginning February 1<sup>st</sup>.

## Accelerated Reader (AR) News

Please encourage your child to read each and every night. Students are working towards meeting their 3<sup>rd</sup> 9 weeks AR goals. You can access your child's AR account from home to track progress made. Please see the STAR for details.