



Starling 2nd Grade Newsletter

October 18, 2013

Mrs. Winters
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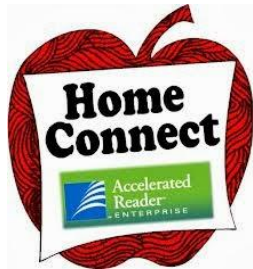
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Notes from the Teacher...

Dear Parents,

Parents and students can now access Accelerated Reader goals and track progress from home. This information has been added to your child's STAR notebook.

Thanks for your continued support!



Have a great weekend!

Sincerely,

2nd Grade Teachers

What We're Learning Next



Reading: We will continue to learn how to locate text features while we are reading. AKS: know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently (CCGPS) (2LA.B.2012-14/ELACC2RIS)

Writing: We will begin our unit on biographies. We will start with interviewing and creating a biography on one of our classmates. AKS: write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section (CCGPS) (2LA.D.2012-23)

Math: We will begin exploring related facts through fact families. AKS: fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers (CCGPS) (2MA.A.2012-2)

Science: We will begin our study of matter, along with physical and chemical changes. AKS: investigate the properties of matter and changes that occur in objects (GPS) (2SC.C.2007-10)

Social Studies: We will begin our unit on the life of Native Georgians, including the Creek and Cherokee Native Americans and Sequoyah, the creator of the Cherokee alphabet. AKS: describe the cultural and geographic systems associated with Sequoyah and Georgia's Creeks and Cherokees (GPS) (2SS.E.2008-26)

Word Work: We will explore the -ire and -are word patterns this week.

-are care, share

-ire fire, hire

Mark Your Calendar
Oct. 21-25 – Red Ribbon
Week



Attention

Please be sure to check and get your agenda signed nightly.

Place for message from classroom teacher

