

Starling 2<sup>nd</sup> Grade Newsletter November I, 2013 Mrs. Winters G78-344-G100

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## Notes from the Teacher...

Dear Parents,

We had a great Orange Day, learning many things about the fall season! Pumpkin Book Report projects are due Monday, November 4th. We are excited to see your projects and hear about your book characters. Have a great weekend!

Sincerely,

2<sup>nd</sup> Grade Teachers

## <u>Mark Your Calendar</u>

Nov 4—Pumpkin Book Reports due Nov 5—Skøte Night Nov 7—Møth/Science Night

## What We're Learning Next



<u>**Reading:**</u> Next week We will be learning about main ideas and supporting details. Students will locate main idea

in a passage. AKS: identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text (CCOPS) (2LA\_B2012-11/ELACC2RI2)

<u>Writing</u>: We will continue our biography unit, researching and writing about a famous figure, their life, and career. AKS: write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section (CCGPS) (2LA\_D2012-23)

<u>Math</u>: Last week we worked on using 2-digit addition with regrouping to solve word problems. We will continue exploring the process of problem solving using addition. AKS: use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. (CCOPS) (MCC.2.OA)

<u>Science</u>: We will continue our study of matter and physical and chemical changes. Our unit will include many hands on experiments as we learn the states of matter and its properties. AKS: investigate the properties of matter and changes that occur in objects (GPS) ( $2SC_C2007-10$ )

<u>Social Studies</u>: Our class has learned many new things about the lives of the Greek and Cherokee Native Americans, a very important part of Georgia history! Last week we learned all about Sequoyah, the creator of the Cherokee Alphabet. We will finish our unit on the Native Georgians. Expect to see a copy of the study guide this week. AKS: describe the cultural and geographic systems associated with Sequoyah and Georgia's Creeks and **Che**rokees (GPS) (2SS\_E2008-26)

Work: We will explore the –ay and –eer word patterns this week.

– ay say, day, pay

- eer deer, cheer

Attention Please be sure to check and get your agenda signed nightly.

All students are working toward an AR goal for the 9 weeks period. We have been going to the media center often and encouraging them to read, read, read!

