

Starling 2nd Grade Newsletter November 8, 2013

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Notes from the Teacher...

Dear Parents,
As we work on 2-digit and
3-digit addition and
subtraction, please
continue to work on
addition facts at home
with your student.
Students are to have
mastered their facts
through the number 20.
Please use the Starling
website for great math
facts online resources!

Sincerely, 2nd Grade Teachers

Mark Your Calendar

Nov. 14 – Stevi B's Night

Nov. 18 – Bruster's Night

Nov. 20 & 21 - Holiday Luncheon

(Please see Starling website for details)

What We're Learning Next

Reading: Next week our class will continue learning about main ideas and supporting details. Students will locate the main idea in both fiction and non-fiction texts. AKS: identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text (CCOPS) (2LA_B2012-11/ELACC2RI2)

<u>Writing:</u> We will continue our biography unit, researching and writing about a famous figure, their life, and career. AKS: write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section (CCGPS) (2LA_D2012-23)

<u>Math:</u> Last week we worked on using 2-digit addition with regrouping to solve word problems. This week we will begin working on 2-digit subtraction with regrouping. AKS: fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. (GGOPS) (MCG.2.NBT.S)

<u>Science:</u> We will continue our study of matter and physical and chemical changes. Our unit will include many hands on experiments as we learn the states of matter and its properties. AKS: investigate the properties of matter and changes that occur in objects (GPS) ($2SC_C2007-10$)

Social Studies: We have learned many interesting things about the Creek and Cherokee Native Americans and Sequoyah, the creator of the Cherokee Alphabet! Our test over our Native Georgians unit will be this week. AKS: describe the cultural and geographic systems associated with Sequoyah and Georgia's Creeks and Cherokees (GPS) (2SS_E2008-26)

Word Work: We will explore the -oll and -er word patterns this week.

oll doll, roll, jolly

– er player, baker, water

Attention

Please be sure to check and get your agenda signed nightly.

Students have set and are working toward their AR goals for the nine weeks. Ask your student about their goal. You can access their AR account from home to track their progress. Please see their STAR for details.

If you are not signed up for the parent portal, please be sure to do so. The portal allows you to check your child's grades and progress at any time.

