



# Starling 2<sup>nd</sup> Grade Newsletter

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Mrs. Winters

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## Notes from the Teacher...

Dear Parents,

We hope you enjoyed your break and time with family. There are 3 weeks of school before our winter break, and we have a lot of learning to do over the next few weeks!

Our winter class party is scheduled for December 20<sup>th</sup> from 9:45-10:45 am. Our room parents should be in touch soon regarding plans and items needed.

Sincerely,  
2<sup>nd</sup> Grade Teachers

### Mark Your Calendar

- Dec. 10 – Lunch and Learn for parents (see Starling website for details)
- Dec. 12 – Chorus Concert
- Dec. 19 – Stevi B's Night
- Dec. 20- Winter party 9:45- 10:45 am
- Dec. 23-Jan. 6 – Student holiday



## What We're Learning Next



**Reading:** Students will be applying and developing their understanding of how context clues and text features can be used as tools to help figure out the meaning of vocabulary words within a passage. AKS: determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area (CCGPS) (2LA.B.2012-13/ELACC2RI4)

**Writing:** We will continue to explore how-to stories, using sequence words like first, next, and then. AKS: write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section (CCGPS) (2LA.D.2012-23)

**Math:** Our class has been working on 2-digit subtraction using base 10 blocks to model our thinking. We will continue to build our understanding of subtraction with regrouping by applying this skill to problem solving. AKS: fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. (CCGPS) (MCC.2.NBT.5)

**Science:** We will continue our study of matter and physical and chemical changes. Our unit will include many hands on experiments as we learn the states of matter and its properties. The study guide for our assessment will go home this week. AKS: investigate the properties of matter and changes that occur in objects (GPS) (2SC.C.2007-10)

**Social Studies:** We learned many new things about the lives of the Creek Indians last week! We will continue our unit on the life of Native Georgians, including the Creek and Cherokee Native Americans and Sequoyah, the creator of the Cherokee alphabet. AKS: describe the cultural and geographic systems associated with Sequoyah and Georgia's Creeks and Cherokees (GPS) (2SS.E.2008-26)

**Word Work:** We will explore the -ie and -or word patterns this week.

- ie chief, thief, relieve

-- or sort, fort, report

Students have set and are working toward their AR goals for the nine weeks. Ask your student about their goal. You can access their AR account from home to track their progress. Please see their STAR for details.

### Attention

Please be sure to check and get your agenda signed nightly.

Students have a reading log in their STAR notebook. As they read for homework, this reading log should be filled out and signed each week.

If you are not signed up for the parent portal, please be sure to do so. The portal allows you to check your child's grades and progress at any time.

