



# Starling Second Grade Newsletter

February 21, 2014

## Notes from the teacher...

Dear Parents,

Thank you for all of the hearts, flowers, cards, and special treats for Valentine's Day. I appreciate your thoughtfulness! ☺

Students will be released on February 26<sup>th</sup> and 27<sup>th</sup> at 12:15pm due to conferences. As a Starling tradition, students will be leading the conferences. We ask that students are dressed for success to share their progress and are on time for their appointment. If you have any questions regarding conferences, please contact your child's teacher. We look forward to meeting with you! ☺

As a reminder, below is the pattern for homework:

**Mondays**– Reading **Tuesdays**–Word Work **Wednesdays**– Math  
**Thursdays** – Writing/Grammar. As part of the nightly homework routine, students are also expected to read each night. Please sign the reading log or reader's response sheet. We will be alternating between the reader's response sheet and Social Studies Weekly.

Sincerely,  
2<sup>nd</sup> Grade Teachers

Mrs. Winters  
678-344-6100  
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## Mark Your Calendar

Feb 22- Father/Daughter Dance  
Feb 21 – 28 – Book Fair (Please see schedule)  
Feb. 26 & 27- Early Release Days- students are dismissed at 12:15pm  
Feb 28 – Mother/Son Bowling  
March 2 – Dr. Seuss' Birthday  
March 7 – Hat Day \$1.00  
March 11 – Skate Night  
March 14 – School is in Session  
\*Check out  
<http://www.gwinnett.k12.ga.us/StarlingES/home.html> for more information

## What We're Learning Next

**Reading:** Students will identify folktales and will compare and contrast different versions of folktales. We will be focusing on surface and deep level comparisons. AKS: recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral (CCGPS) (2LA.A2012-2/ELACC2RL2)

**Writing:** Students will be learning to develop their style of writing. We will be focusing on developing characters and setting. AKS: focus on a topic and strengthen writing as needed by revising and editing, with guidance and support from adults and peers (CCGPS) (2LA.D2012-2S/ELACC2WS)

**Math:** Students will differentiate between AM and PM. They will also begin learning to tell and write time to the nearest five minutes. AKS: use analog and digital clocks to tell and write time to the nearest five minutes using AM and PM (CCGPS) (2MA.G2012-24/MCC2.MD.7)

**Science:** We will continue learning about the planets, stars, sun, and moon, including why the seasons change and how the Earth's rotation affects our shadows change during the day. We will also focus on the moon phases.

AKS: describe the universe as including the moon, sun, other stars, and planets (GPS) (2SC.B2007-7); investigate the position of the sun and moon to show patterns throughout the year (GPS) (2SC.B2007-8)

**Social Studies:** We have completed our unit on our great Georgia heroes, Jimmy Carter, Martine Luther King Jr. and Jackie Robinson. After our assessment, we will be starting our science unit. AKS: read about and describe the lives of historical figures Martin Luther King Jr. and Jackie Robinson (GPS) (2SS.F2008-28); read about and describe the life of Jimmy Carter (GPS) (2SS.G2008-32).

**Word Work:** We will continue to explore the – ie and – ure word patterns this week. Word work assessment will be on Friday, Feb. 28<sup>th</sup>.

**-ie (long i sound):** pie, tie, lie, cries  
**-ure:** pure, cure, sure, future, lure

## Attention

Please be sure to check and sign the agenda signed nightly!

## Field Trip

**What:** A field trip  
**Who:** 2<sup>nd</sup> grade students  
**When:** April 28, 2014  
**Where:** World of Coca Cola  
**Why:** To enrich our learning of Georgia  
You may pay online through the Mealpay system.

## Accelerated Reader (AR) News

Students are still working towards meeting their 3<sup>rd</sup> 9 weeks AR goals. **The deadline may be changed due to bad weather days.** You can access your child's AR account from home to track progress made. Please see the STAR for details.