





# Starling Second Grade Newsletter

Notes from the teacher...

Dear Parents.

Can you believe we have 77 more school days of learning? We had an exciting day celebrating the  $100^{\rm th}$  day of school on Tuesday. Students did a fantastic job on their projects and presentations.

Field trip permission slips came home today! We are very excited to be visiting the World of Coca Cola in Atlanta, Georgia on April 28, 2014. Please review the information as soon as possible.

Please remember that we started a new homework routine. Below is the pattern for homework:

Mondays- Reading Tuesdays-Word Work Wednesdays- Math Thursdays - Writing/Grammar.

Sincerely, 2<sup>nd</sup> Grade Teachers

### What We're Learning Next

Reading: We will continue with our focus on characterization. Students will continue to explore the significance of characters in a text, challenges and events they encounter, in addition to analyzing the character's role. AKS: Describe how characters in a story respond to major events and challenges (CCOPS) (2LA\_A2012-3/ELACC2RL3)

Writing: We are continuing to go through the writing process as we focus on persuasive writing. Students will support their opinions about a topic by providing numerous reasons. AKS: write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section (CCOPS) (2LA\_D2012-22/ELACG2W1)

Math: Ask your child to tell you how many inches are in a foot and how many feet are in a yard. Students need to learn these measurement facts. We will continue with our unit on measurement. Next week, we will be learning to measure in centimeters and meters. AKS: measure length by determining, selecting and using an appropriate tool (rulers, yardsticks, meter sticks, measuring tapes) and unit (in., ft., yd., cm, m) (CGGPS) (2MA\_C2012-18/MCC2.MD.1)

Science: We will continue to learn about the planets, stars, sun, and moon, including why the seasons change and how the Earth's rotation affects our shadows change during the day. AKS: describe the universe as including the moon, sun, other stars, and planets (GPS) (2SC\_B2007-7); investigate the position of the sun and moon to show patterns throughout the year (GPS) (2SC\_B2007-8)

Social Studies: We will continue with our unit of study about the lives and accomplishments of some Georgia historical figures: Dr. Martin Luther King Jr., Jackie Robinson, and Jimmy Carter. AKS: read about and describe the lives of historical figures Martin Luther King Jr. and Jackie Robinson (GPS)(2SS\_F2008-28); read about and describe the life of Jimmy Carter (GPS) (2SS G2008-32)

 $\underline{\text{Word Work:}}$  We will learn the meanings of words in the – ur and –eigh word patterns this week.

-ur: burn, blurt, turn, return,

-eigh: sleigh, weigh, neigh, neighbor

January 24, 2014

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## Mark Your Calendar



Jan. 31 – PTA Bingo Night 6:30pm

Feb. 2 — Groundhog Day

Feb. S — After School Clubs begin

Feb. 7 — PTA Bingo /Trivia Night 6:30pm

Feb. 11 — Skate Night 6:00pm

Feb. 12 — Abraham Lincoln's Birthday

Feb. 13- PTA Volunteer Breakfast (invitation only)

\*Check out <u>www.starlingpta.org</u> for more information

#### Attention

Please be sure to check and get your agenda signed nightly!

## Field Trip

Information came home today regarding our field trip. We are going to the World of Coca Cola in Atlanta, Georgia on April 28, 2014.

#### Accelerated Reader (AR) News

Please encourage your child to read each and every night. Students are working towards meeting their 3<sup>rd</sup> 9 weeks AR goals. You can access your child's AR account from home to track progress made. Please see the STAR for details.