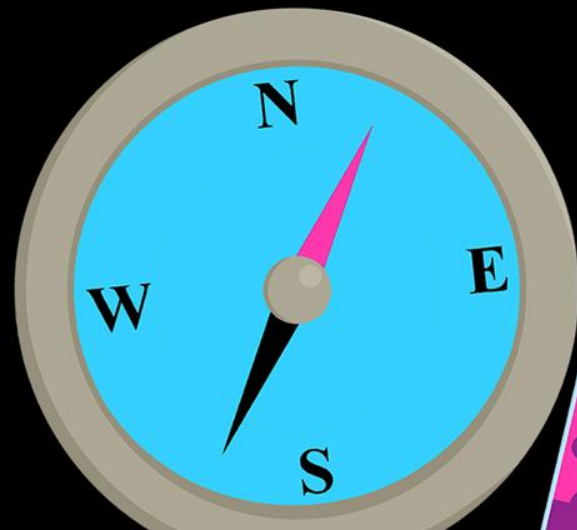
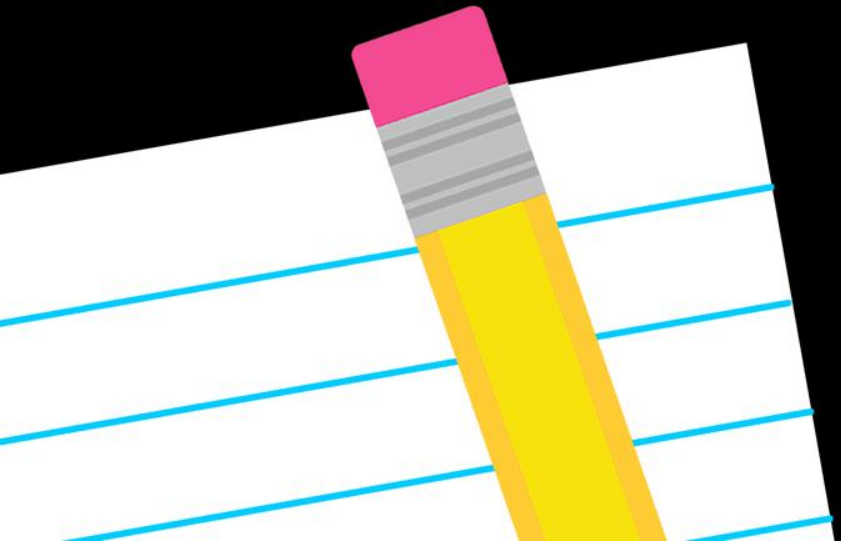


Welcome,  
Families!



# Teacher Introduction

I am from Gwinnett and a graduate of Grayson High School. Go Rams!  
I graduated Summa Cum Laude from Kennesaw State University with a degree in Early Childhood Education.

During the 2012-2013 school year, I worked as a substitute teacher for the Gwinnett County school system, subbing in local elementary schools, grades Kindergarten through 5th grade.

I had the honor of working as a long term substitute at Starling Elementary during the 1st and 4th 9 weeks for two different 2nd grade classes.  
I am so excited to be a part of such a wonderful team of teachers this year!

We have a class website this year!

[www.kwintersclass.weebly.com](http://www.kwintersclass.weebly.com)

Please check here for important dates, class information (schedule, special schedule, class rules, etc.) and our weekly newsletter!



# Teacher Introduction

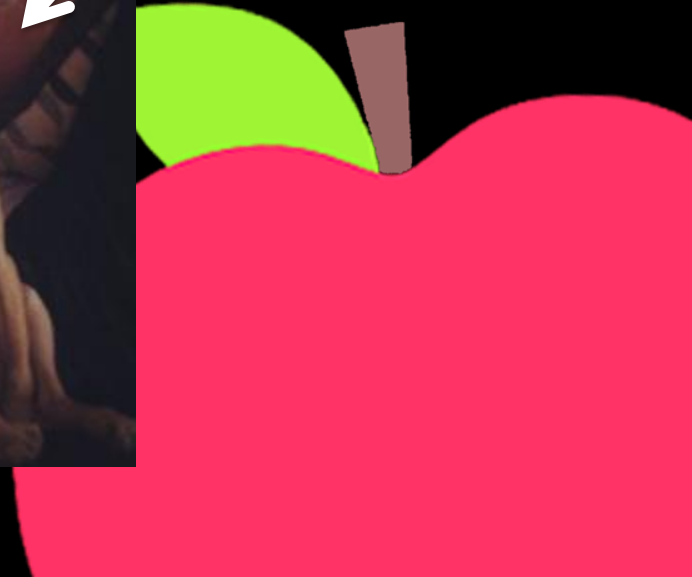
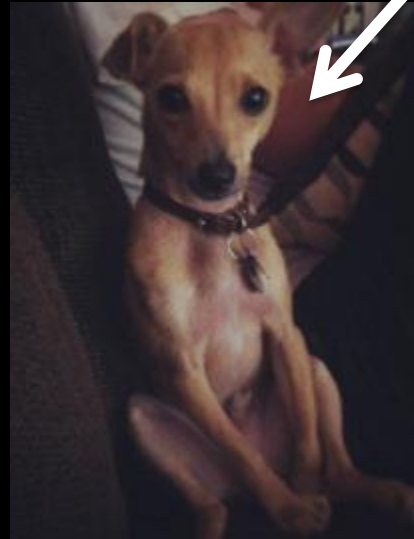
Meet the Winters!

That's  
me!



Cody  
Engineer  
for GE  
Energy

Our sweet  
pup Joey



# Classroom Procedures

We follow the school RAMS Rules. We are respectful, make appropriate choices, use our manners, and are safe.

We use the rainbow chart.

Everyone starts with their clip on the **Ready to Learn/Green** every day.

Based on students' choices they move their clip up or down the chart.

At the end of the day students record the location of their clip in their agenda.

If they land on **Pink/Outstanding** or **Red/Parent Contact** I fill in their agenda.

I will contact you if I have behavior concerns. Please allow 24 hours to return emails and phone calls ☺

|        |                  |
|--------|------------------|
| Pink   | Outstanding      |
| Purple | Great Job        |
| Blue   | Good Job         |
| Green  | Ready to Learn   |
| Yellow | Think About It   |
| Orange | Teacher's Choice |
| Red    | Parent Contact   |

# Classroom Procedures

## STAR Notebook



### Students Taking Academic Responsibility

- Return to School Pocket
- Agenda
- User Name/Password Log In
- STAR Notebook Rules
- Our Daily Schedule
- Specials Schedule
- Mrs. Winters' Contact Information
- Classroom Behavior Management Plan
- Grading Key for 2nd Grade
- Book Envelope \*\*
- Homework Folder \*\*
- Keep at Home Pocket



# Classroom Procedures

Students receive grades of A, B, C, D, U

## Grading Policy and Procedure

90-100 A

80-89 B

74-79 C

70-73 D

69 and below U

Papers receiving a smiley face, check mark, star, or sticker has been completed for practice only and is not recorded in the grade book

Papers receiving a numeric grade accompanied by a letter grade will be recorded in the grade book



# Classroom Procedures

## School Expectations

### Attendance –

- essential part of the learning process
- If a student should miss school because of illness or a death in the immediate family, please send in a note excusing the absence upon the return of the student to school.
- Students receive one day for every missed day to make up any work.  
*I do not provide work in advance.*

Transportation - If your child should have to change the way in which they go home, I must have this information in writing from you. *We are unable to accept this information by email.* Please put a note in your child's STAR notebook addressing how they should go home.



# Classroom Procedures

## School Expectations

Instruction begins at 7:45

Morning Work/Routine begins at 7:45

Announcements begin at 8:10

School hours are 8:15-2:45

No student check outs after 2 p.m.

Students are responsible for their own snacks - only one snack per day - no juice, Koolaid, or sports drinks will be permitted - water only

Birthday snacks will be given out at lunch and must be individual treats that can be easily distributed by the teacher. Ideas for individual snacks: cookies, cupcakes, Little Debbie's, or ice cream. No drinks or goodie bags!





# Our Daily Schedule...

**time**

**subject**

7:45-8:20

Arrival and Morning Work

8:20-8:55

Science/Social Studies

8:55-9:40

Specials

9:40-11:45

Reading, Writing/Grammar, and Word Study

11:55-12:15

TDPE/Recess

12:26-12:51

Lunch

1:00-2:00

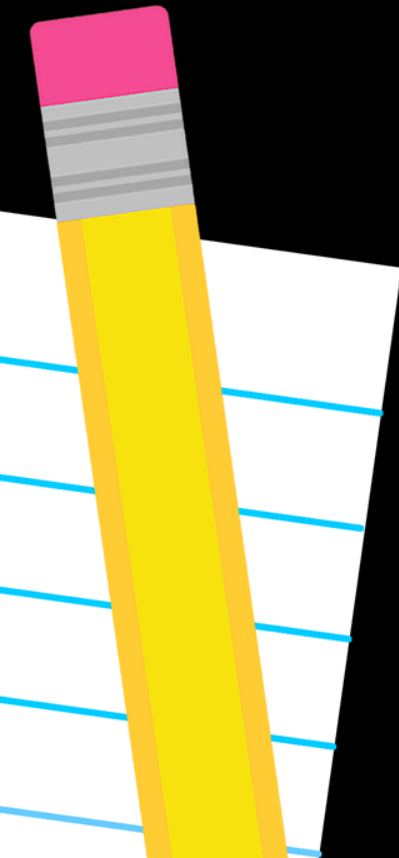
Math

2:05-2:35

CQI (continuous quality instruction)

2:35-2:45

Pack-up and Dismissal



# Reader's Workshop

- Fiction text including fables, folktales, and poems
- Non-fictional text including more integration of science and social studies materials.
- Determining the main idea, comparing texts, elements of a story, understanding graphic features, questioning, connections
- Word study: sight words and word patterns



# Word Work

- Alternative approach to traditional spelling instruction
- Focus on word patterns vs. memorization of unconnected words
- “A word study program is a cohesive approach that addresses word recognition, vocabulary, and phonics as well as spelling (Zutell, 1992).”
- Students don't just learn to spell words, they learn about words
- Some emphasis on Greek and Latin roots
- Focus on forming generalizations they can apply to words they want to read or spell

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sion

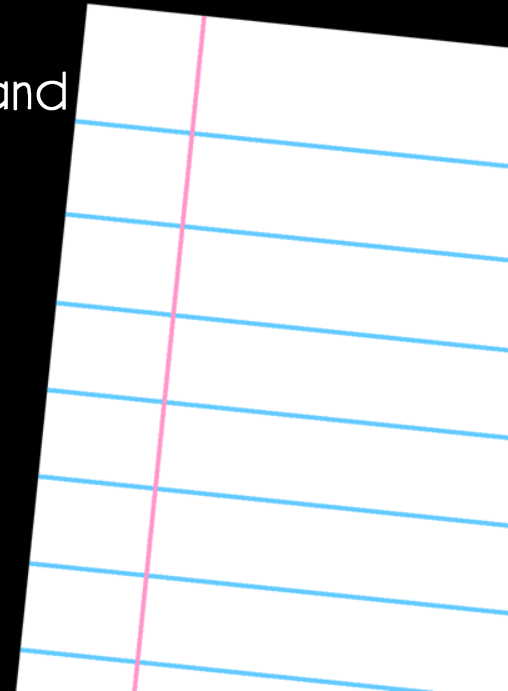
# Writer's Workshop

## Writing:

- Study, understand, and create personal narratives, informational and persuasive writing.
- Developing a clear idea and supporting details
- Developing a clear beginning, middle and end
- Developing styles including describing actions, feelings, settings, characters
- Produce work that is grammatically correct and utilizing revising skills

## Grammar:

- Nouns, proper nouns, capital letters, types of sentences, verbs, adjectives, adverbs, commas, contractions, compound words, abc order, and dictionary skills.



# Math

Topics we will be learning about:

- Number Sense
- Understanding place value, including the 1000's place
- Addition and subtraction—including 3 digit with regrouping
- Measurement— including time, metric and standard units
- Geometry (2D and 3D shapes)
- Fractions as parts of a whole
- Money—coins & bills (counting change back from a dollar)
- Problem solving
- Developing multiplication



# Science

Some topics we will be learning about include:

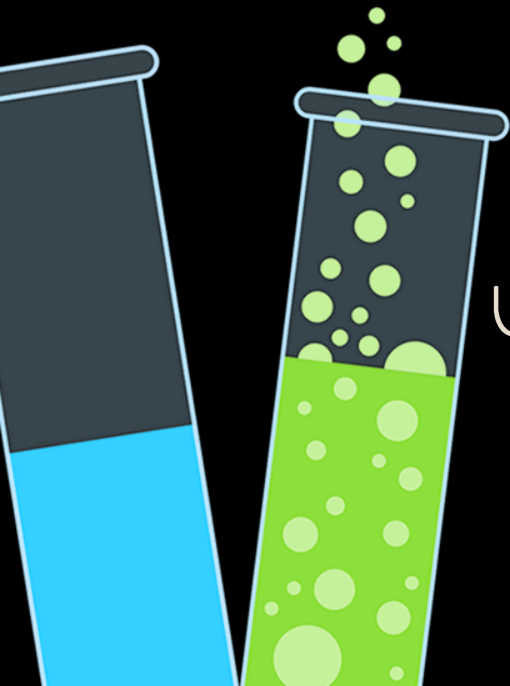
Life Cycles of Animals and Plants

Phases of Matter

Astronomy

Energy, Forces, and Motion

Understanding the Scientific Process



# Social Studies

Topics we will be learning about:

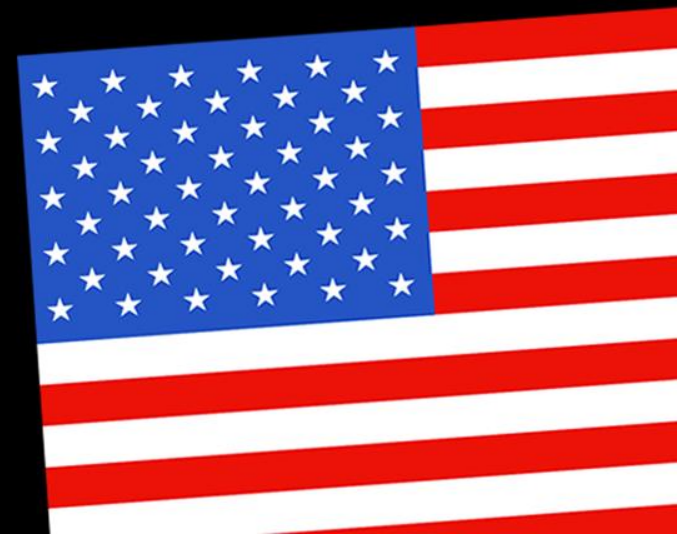
Georgia Regions

Native Georgians

Civil rights– Martin Luther King and  
Jackie Robinson

Human Rights– Jimmy Carter

Economics



# Homework Assignments

## How can I help my child at home?

- Discuss the day
- Read to and with your child
- Provide a time and space for homework and monitor the work
- Review any work sent home
- Share concerns, questions, information or observations with the teacher that will enable us to better meet student needs

- 
- Check STAR Notebook everyday
  - Agenda – initial daily
  - Agenda – sign Weekly Conduct on Friday
  - Weekly Newsletter every Friday
  - Homework packet will come home on Monday – If Monday is a Student Holiday the Homework Packet will come home on Tuesday.

